

Unit 3

Ian Can SWIM and CLIMB - Part 2

Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **swim, climb and ride a bike.**
- To be able to use the action words properly with the grammar rules.
- To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

Materials

- ✓ ACD Track 11 & 12
- ✓ DVD Unit 3
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **swim, climb and ride a bike**
- ✓ Flashcards of some objects
- ✓ Scrap paper
- ✓ A poster paper or some boxes
- ✓ Stamp paint

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Review the conversation phrases:
Q: Can you pass/get the _____ for me please?
A: Here you are.

Game: Hide the Flashcard

1. Have one student stand outside the classroom whilst another student in the classroom hides one of the flashcard of some object.
2. When the student comes back in, the teacher will ask him/her: **“Can you pass/get the _____ for me please?”**
3. Then the student will have to go and find out the flashcard while the whole class read out the word together.
4. They have to say it louder as the student gets nearer to the flashcard and quieter as the student moves farther away from it.

- Once the student has found it, he/she will give it to the teacher and say: **"Here you are."**
- The teacher will encourage the student by give him/her a big high-five or sticker and say: **"Well-done!"** or **"Great job!"**



Give encouragements for participation.



Teaching Tips



May use some real objects/ items such as: stationery or toys... etc.

Introduction of the Conversation (15 Minutes)

- Review the vocabulary words: **swim, climb and ride a bike** with the students.
- Introduce the conversation and the sentence pattern:

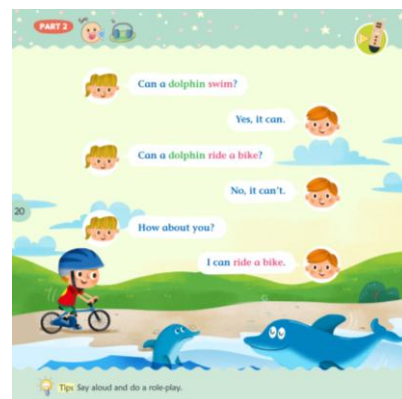
Q: Can a/an _____ swim/climb/ride a bike?

A: Yes, it can. / No, it can't.

Q: How about you?

A: I can _____.

- Ask the students to repeat after you.



Teaching Tips



Say aloud and do a role-play.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 11

Activity Time (15 Minutes)

Game: Fly the airplane

- Show and teach the students how to make a paper airplane.
- Show the students the poster with holes.
- Write down: **"Yes"** and **"No"** on the holes.
- Divide the students into 2 teams.
- Ask 1 student from each team to come up and have the paper airplanes of their team ready. When you the question: **"Can a/an _____ swim/climb/ride a bike?"**, the students are supposed to say the answer and fly their paper airplane through the correct hole.
- The team that gets their paper airplane into the correct hole first wins a point.

- The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: **“Well-done!”** or **“Great job!”** or **“You’re awesome!”**



Assist the students to make the paper airplane if necessary, or **prepare some ready-made** paper airplanes for the students if their paper airplanes do not fly well. Keep on reminding the kids **not to be arrogant** but **encourage** and **support each other**.



Teaching Tips

- ☆ Prepare different colored-paper for each team to make their airplanes or have them mark their airplanes with ticks or symbols.
- ☆ May use boxes instead of the poster paper with holes for the airplanes to fly to.

Student's Book- Let's do it! (10 Minutes)

- Open **Student's book to Unit 3 Part 2 (P.13)** and play the ACD.
- Let the students listen and write number 1 to 4 in the correct box.
- Repeat a few times and encourage them to speak loud and clear.
- Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 12**



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Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY** play a video.



Teaching Tips

- ☆ Listen and write number 1 to 4 in the right box.



Activity Book-Let's do it! (15 Minutes)

- Open **Activity Book to Page 9** and ask the students to check and stamp paint the related pictures.
- Ask the students to say the answer with sentence patterns they’ve already learned and repeat a few times and encourage them to speak loud and clear.



Teaching Tips

- ☆ Check and stamp paint the related pictures.



Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD** **Unit 3** during the review.

【Feel free to use the LivePen during your lessons】